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Mood vs. Tone Practice

Use the mood and tone charts to choose the BEST answer from the choices provided.

- Which of the following words best describes someone who is thinking fondly about the past and longing for that time?
 - Optimistic
 - Selena
 - Nostalgic
 - Sympathetic
- Which of the following words best describes being fearful that something bad will happen?
 - Reckless
 - Apprehensive
 - Hopeless
 - Lonely
- Which of the following words means overwhelmingly happy?
 - Eccentric
 - Tranquil
 - Serene
 - Hopeful
- Which of the following words means someone is angry or annoyed?
 - Sty
 - Melancholic
 - Disappointed
 - Utterly
- Which of the following is NOT a neutral tone word?
 - Deaf
 - Zealous
 - Objective
 - Scornful
- Which of the following is NOT a positive mood word?
 - Thoughtful
 - Melancholic
 - Subdued
 - Dreamy
- Which of the following is NOT a negative mood word?
 - Envious
 - Forsaken
 - Lighthearted
 - Vengeful
- Which of the following is NOT a positive tone word?
 - Lethargic
 - Zealous
 - Ecstatic
 - Conforting
- Which of the following is NOT a negative tone word?
 - Outrageous
 - Thrilling
 - Conciliatory
 - Empathetic
- If an author used dry humor in a story, what would best describe his tone?
 - Iron
 - Melancholy
 - Wry
 - Derogatory
- If an author wrote a story about the positive outlook of our world, which tone would be most likely used?
 - Introspective
 - Optimistic
 - Wistful
 - Pessimistic

the FOUR seasons
Reading passages & Printables

Made by - The Brisky Girls

NAME _____

All About Summer

What season comes after spring? Summer of course! Summer is the season of hot weather with lots of sunshine. Grass has gotten thick and green from all of the spring rain. Flowers are in full bloom with bees buzzing around collecting nectar to make honey. Trees have all of their leaves and are at their peak in the summer season.

The sun is in the sky longer, making it light earlier in the morning and light later in the evening.

Many kids have no school in the summer. Some people go on a vacation in the summer.

It is a great time of year for outdoor picnics, trips to the beach, and playing with friends outside.

The Brisky Girls

Reading Comprehension

Name _____

Class _____

Teacher _____

Directions

Read the passage carefully.

Answer the questions below.

1. What is the main idea of the passage?

2. How does the author describe the weather in the summer?

3. What activities do people enjoy in the summer?

4. Why is summer a great time of year for kids?

5. How does the author describe the sun in the summer?

6. What does the author say about school in the summer?

7. Why is summer a good time for vacations?

8. How does the author describe playing with friends in the summer?

What Time Is It?

Graham is telling his friend Marco about what happened yesterday:

"I woke up yesterday morning and looked at my alarm clock. It said 2.15pm! I could not believe it. I thought I was late for work, so I jumped out of bed and ran into the bathroom. The clock on the wall in there was two and a half hours ahead of the one in the bedroom. It was very confusing! I had a shower then went downstairs. The clock in the hall was an hour behind the one in the bathroom. When I went into the kitchen, I looked at the clock on the microwave, which was three and a quarter hours ahead of the one in my bedroom. I found out later that day that my flatmate, Gordon, had changed all the clocks in my house for a joke. He thought it was very funny. In the living room, the clock on the wall said it was 3.30am, while in the guest bedroom the clock on the wall next to the window was two hours and twenty-five minutes slower than that. I went into the study and picked up my watch. It was eight hours ahead of the one in the kitchen. I was due at work at 8.30am and did not want to be late. I went outside into the garden and looked in at the window of my shed. The clock on the wall in there was three hours behind my alarm clock. There was a postman walking past, but he didn't know the time. He said that when he left the sorting office an hour or two ago he thought it was about six o'clock. In the end, I phoned my brother Alan in Toronto, Canada, and he was annoyed because I had woken him up, along with his whole family. He said it was 2.44 in the morning their time. I had forgotten that in Toronto they are five hours behind us. That's how I finally found out what time it was!"

What time was it... (use either 'am' or 'pm')

- ...in the study? _____
- ...in the living room? _____
- ...in the guest bedroom? _____
- ...in the hall? _____
- ...in Toronto, Canada? _____
- ...in the shed? _____
- ...in the bedroom? _____
- ...in the kitchen? _____
- ...in the bathroom? _____
- ...at the end of the story? (the right time!) _____

More questions...

- What is Graham's friend called? _____
- What time did Graham have to be at work? _____
- Who changed the clocks in Graham's house? _____
- Where does Graham's brother live? _____
- Why was he angry with Graham? _____

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An important skill that’s emphasized in seventh-grade reading classes is understanding the use of fiction to alter history. That is, students are challenged to recognize how a literary piece can take creative license with actual historical events, thereby resulting in a compelling historical fiction novel. Likewise, it is expected that seventh-grade readers be able to analyze how characters interact with one another, their environment, events, ideas, and so forth. For example, students should be able to tell in their own words how a particular character is influenced by the events in his or her life. The strategies outlined below can assist students in developing these skills. Go over the worksheets below and add your own exercises based on these strategies. Create Character Posters A character poster combines reading and art by having students draw a character from a reading. In addition to the drawing, students are asked to list quotes from the text that best display the character’s personality. Students are further asked to explain how those personality traits have been shaped by the character’s life experience. This is an excellent activity for building analytical skills. Provide Structure for Reading Historical Fiction Providing students with structured reading time for historical fiction allows you to help direct their attention as they read. Specifically, ask students to pay attention to the details in the reading and analyze whether those details are accurate, in their opinion. For example, ask students to consider if the author has accurately described the historical period, if the plot follows actual events, and if the characters belong in the timeframe of the reading. If so, how? If not, why not? Ask Students to Cite Evidence When analyzing character development and historical accuracy, students must be able to cite evidence to support their position. Model this practice by using a short passage and then presenting your own opinion about the reading based on specific details in the text. Then ask students to do the same, having them write down 2-3 pieces of evidence that support their opinion. You can also find hundreds of 7th-grade reading comprehension worksheets available for purchase at readtheoryworkbooks.com An excerpt passage from A Little Princess. This is followed up by the two question sheets found below. There is a lot of dialogue in this one. What does Sara’s father say that she always wants to do when she sees people in trouble? Compare and contrast the personalities of Sara and Ermengarde. How would you describe the speaker’s world view? What is the fire and what is the ice? What do you think this poem is about? The trees had been stripped by a recent wind of their white covering of frost, and they seemed to lean towards each other, black and ominous, in the fading light. What does Henry think is behind what Bill tells him about feeding the dogs? Did Earhart and Noonan survive? We explore this notion. Why is the mystery about what happened to Amelia Earhart “far from over?” A section for From The Light Princess. Discuss the different ways in which the princess is “without gravity.” The passage below is from the novel Jack and Jill by Louisa May Alcott. In the passage, a group of friends are out sledding on a winter’s day. Read the passage, then answer the questions. Which coast does Jill choose for Jack to take her down? The American Revolution had a number of important catalysts, not the least of which was the character of the American people themselves. What role did the character of the American people play in the American Revolution? A scored passage from From Little Women. This is perfect time to introduce this type of literature. Most grade leveled curriculum will include this title. What causes Laurie to forget his bashfulness and grow sociable? From 1831 to 1836, Charles Darwin traveled the waters of South America on H.M.S. Beagle as a naturalist. He recorded what he observed of the natural world around him in a diary that was later published as The Voyage of the Beagle. Examine a piece by Mark Twain. This is another work that you will commonly see in most school district curriculum inventories. How many cities have the distinction of being built in order to commemorate a famous victory (or defeat) by Charlemagne? Intervertebral disc disease (IVDD) is a serious neurological disorder in which a disc or cushioning pad between the vertebra of the spinal column degenerates, bulges outward, or even tears. What is the goal in treating IVDD patients? The first NASCAR-based track was the Darlington Raceway in South Carolina, which opened in 1951. What is the least amount of money that a corporation typically spends on to sponsor a NASCAR car? An MRI can show things that cannot be shown by other procedures such as an X-ray, an ultrasound, or a computer tomography (CT) scan. This dog is believed to have been a cross between a bulldog and an English White Terrier, a breed that is now extinct. What was the name of the one confirmed Boston Terrier ancestor? The passage below is from Democracy in America by Alexis De Tocqueville. The passage below is from Democracy in America by Alexis De Tocqueville. 7th grade is a crucial stage in a student’s developmental cycle. They have recently finished elementary school and shifted to middle school, where the pressure has increased significantly, and they are pushed to improve constantly. In 7th grade, students are expected to learn from and utilize the information they received in prior grades by implementing it in the present time. Reading is an extremely important tool for 7th graders, which helps them in future endeavors and makes them fast learners. Continue reading this blog to understand what reading skills 7th graders should have to help them reach their true potential. Identification and Understanding of Literary Work As 7th Graders, students should be able to identify the main ideas of a text and explain how the narrator contributes to the themes within the text. They should be able to receive the message the author delivers and discuss various literary works by different authors. Students are expected to read different genres and review significant literary pieces. Reading Comprehension An essential reading skill for 7th graders is reading comprehension. Students are expected to analyze literary pieces and comprehend what the text represents. They should be able to contrast and compare one literary piece with another by looking at the tone, vocabulary, tense, punctuation, rhythm, rhyme, and sentence structure used. An important part of reading comprehension is understanding what the author means and then linking the new information with what the student already knows. For instance, if a 7th grader is reading a text about aircraft accidents, they are expected to connect the authors’ message with information they already have about airplanes, significant crashes, or the dangers of flying. This integration of new information with previous knowledge through reading is reading comprehension, and that is a reading skill 7th graders have. Discuss Literary Work Orally and in Writing A key indicator of reading done right is when students can discuss the concept behind literary work with their peers and teachers. It allows them to use their own words to explain the text’s main ideas, which helps retain that information. In both oral and written discussions, 7th graders should be able to describe a text and elaborate on its meaning using direct quotes or facts learned when reading. When students use facts or quotes from a text to support their point of view, they retain that information with greater ease due to practice. Form a Personal Opinion A vital reading skill for 7th graders is the ability to form a personal opinion based on the text that they have read by other authors. 7th graders are expected to construct their own opinion about the text separate from the narrator’s perspective when reading. Within their opinion, they can point out whether they liked the text, how it can be improved, what they agree with within the text, and the core components of the text that they can and will use for future reference. It becomes easier to learn and retain information when you take the time to form an opinion about it; as students, forming a personal opinion about any text enables them to read between the lines and truly understand each literary piece. Utilize Text It is crucial to focus when reading, so the information provided in the text can be used in real life. 7th graders are expected to utilize the text and use the facts or quotes they’ve learned in writing. When students are able to use the text they’ve read in their writing, it becomes ingrained in their memory. 7th graders should be able to write about and use the material they’ve read in future writing assignments. For instance, if a student has read a book on emotional wellness, they should be able to incorporate the information they’ve been exposed to in their assignment on why mental health is important. Our exceptional selection of reading comprehension passages and worksheets is especially crafted to augment the reading enthusiasm of seventh-grade students. Hence, the synthesis of an array of both informational and biographical, non-fictional topics like John F. Kennedy, The Time Machine, Boston Tea Party, Henry Hudson, Cochise, Great Apache Chief, Capitol Hill and more. Each practice worksheet is aligned to the Common Core and encompasses a range of reading skill areas to reinforce comprehension skills. Access some of these worksheets for free! A Time Capsule from 1983 Does the idea of a Time Capsule from the year 1983 intrigue you? Well, it certainly will! Let your students read along this absorbing passage and watch them transport to the realms of comprehension fantasy. Women’s Suffrage The biographical extract of these inspiring women who led the suffrage movement to achieve equal rights for women will be a great comprehension practice for seventh-grade students for making inferences. Henry Hudson Understanding character traits is an important reading skill for comprehending a text. Nothing can achieve this better than this worksheet on Henry Hudson’s determination and courage as an explorer. Capitol Hill Analyzing the informative article on the seat of the American capital, will prove to be a valuable resource to help the students of Grade 7 in recognizing the difference between facts and opinions. Ferdinand Magellan The focus of this pdf reading comprehension passage on Ferdinand Magellan, the first European to sail completely around the globe, is to enable students to identify the main idea, reinforced by supporting details. Photosynthesis Just as plants convert energy into food, this printable has a potential to convert reading comprehension into the skills of skimming important points and categorizing relevant information for grade 7 students. John F. Kennedy The biographical article on America’s most loved President provides a perfect reading opportunity for students to practice the important skill of recognizing a point of view to comprehend the narrator’s intent. Barack Obama President Barack Obama’s accomplishments continue to inspire people across the globe. This pdf reading comprehension worksheet will inspire the students to reinforce key reading skills. Boston Tea Party This very unusual tea party that made its place in every book on world history, also makes this printable worksheet an important tool to enhance skills in using context clues for students of Grade 7. Cochise, Great Apache Chief The heroic tale of this Great Apache Chief, is sure to provide a great practice to students in enhancing their skills of making inferences and drawing conclusions in addition to understanding character traits. Harriet Tubman From being a slave woman looked down upon with disdain, to having national parks dedicated to her name, Tubman’s life has all the elements of a stellar story. Questions include writing the central theme and more.

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